



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

14 August 2025

DIVISION MEMORANDUM

No. 443, s. 2025

REQUEST FOR COLLECTION AND CONSOLIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR SY 2023 - 2024



To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Regional Memorandum No. 590, s. 2025, this Office, through the School Governance and Operations Division (SGOD) – Learner Rights and Protection, earnestly enjoins the full attention, support, and active participation of all public and private schools in the implementation of the above-cited activity.
2. In line with this, all concerned are hereby reminded to ensure the timely submission of the required data on or before the following deadlines:
 - a. **September 15, 2025** – Data Collection for SY 2023 – 2024
 - b. **December 15, 2025** – Data Collection for SY 2024 – 2025
3. Compliance with the above timelines is imperative to facilitate the consolidation and submission of accurate reports to the Schools Division Office, Regional and Central Office.
4. Attached herewith is the **School - Based Consolidation Data Sheet** (Annex A). All concerned are requested to accomplish the said sheet, transfer the data to the Central Office (Operations Strand – LRPD) via the provided Google Forms link, and submit the printed copy, duly signed by the school head, enclosed in a sealed envelope marked **“CONFIDENTIAL”**, to the SGOD – LRPD through their respective sub-offices.
5. Kindly be reminded to use the assigned **code or alias** in lieu of the learner’s actual name when accomplishing the data sheet and Google Forms to ensure confidentiality in compliance with data privacy protocols.
6. For queries and clarifications, feel free to contact and send email to rosemarie.gonzales004@deped.gov.ph.



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7. Immediate dissemination of and compliance with this Memorandum are expected.


MARITES A. IBÁÑEZ, CESO V
Schools Division Superintendent 

Encl.:

Annex A

Reference:

OUOPS No. 2025-11-042841

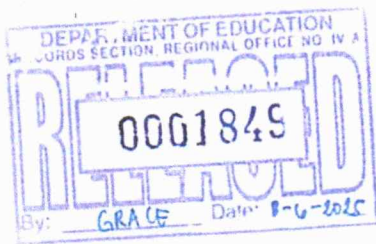
Regional Memorandum No. 590, s. 2025

To be indicated in the Perpetual Index
under the following subject:

Issuances

Division Memorandum

RJG / Request for Collection and Consolidation of Reported Learner Rights and Protection Concerns for SY 2023 - 2024/R2-145702/ 8-14-2025



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



ESSD-RM-2025-590

05 August 2025

Regional Memorandum
No. 590, s. 2025

**REQUEST FOR COLLECTION AND CONSOLIDATION OF
REPORTED LEARNER RIGHTS AND PROTECTION
CONCERNS FOR S.Y. 2023-2024**

To: **Schools Division Superintendents**
All Others concerned

1. In reference to DepEd Memorandum OUOPS-2025-11-042841¹, this Office, through the Education Support Services Division, earnestly calls for the attention and active cooperation of the Schools Division Offices (SDO) and School relative to the aforementioned subject on or before **September 15, 2025**.
2. This aims to systematically prepare, maintain, and submit data on incidents and conditions affecting learners which are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.
3. In view of the foregoing, **all public and private elementary and secondary schools with the guidance of the Division Focal Persons** are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation**:
 - a. Step 1: The school shall fill in the **School-Based Consolidation Data Sheet** which may be downloaded from <https://tinyurl.com/4vhn4sxf>.
 - b. Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the **Google Form Links** provided.
4. Detailed guidelines and procedures relative to the collection and consolidation is attached as **Annex A**.

¹ Request for Dissemination of the "Himig Makabata" Jingle Writing Contest

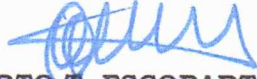




Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@depd.gov.ph
Website: depdcalabarzon.ph



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5. For further details, you may contact Dr. Eduarda M. Zapanta, Chief of ESSD, or Ms. Rochelle May M. Nisola, Alternate Learner Rights and Protection Focal Person through email at rochellemay.nisola@deped.gov.ph.
6. Immediate dissemination and strict compliance of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
 Regional Director 

ROE/RMMN

Annex A:

PHASE 1: DATA COLLECTION AND CONSOLIDATION

I. Timeline for the Collection and Consolidation of Data

It shall be noted that **separate timelines** shall be observed for the collection and consolidation of data for School Year 2023-2024 and School Year 2024-2025. The following schedule shall apply:

- a. Data Collection for S.Y. 2023-2024
 - The collection process shall commence upon the issuance of this Memorandum and shall be concluded on **September 15, 2025**.
- b. Data Collection for S.Y. 2024-2025
 - The collection process shall begin in the fourth quarter of this year and shall close on **December 15, 2025**. There will be a separate Memorandum for the commencement of the collection process for S.Y. 2024-2025.

II. Data to be collected and Consolidated

- a. Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children-in-conflict-with-the-law (CICL);
- b. Number of schools with localized child protection policies, and anti-bullying policies; and
- c. Number of schools with established Child Protection Committees (CPC).

III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under DO 40, s. 2012, DO 55, s. 2013, and DO 18, s. 2015. School heads/administrators and the Guidance Counselors/Designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
- b. All LRP concerns to be reported/listed should have documentation;
- c. School Heads/Administrators and Guidance Counselors/Designates shall be held liable for concealment of LRP incidents

IV. Manner of Data Consolidation

- a. All public and private elementary and secondary schools shall consolidate the data collected using the **School-Based Consolidation Data Sheet** and submit to the Central Office (Operations Strand-LRPD) **through Google Forms**.



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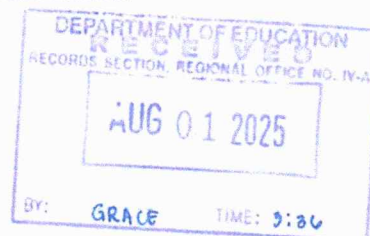
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MEMORANDUM

DM-OUOPS-2025 - 11 - 04284

TO : Regional Directors
Schools Division Superintendents
School Heads
Regional and Division Learner Rights and Protection Focal Persons
All Others Concerned

FROM : **MALCOLM S. GARMA**
Assistant Secretary, Office in Charge
Office of the Undersecretary for Operations



SUBJECT : **COLLECTION, CONSOLIDATION, AND VALIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2023-2024**

DATE : July 7, 2025

The Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD) is mandated to lead in the planning, implementation, coordination, monitoring, and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department.

As one of its fundamental mandates, the BLSS-LRPD **monitors and evaluates (M&E) programs** that uphold the rights and protection of learners across all levels of governance. As part of its M&E responsibilities, the BLSS-LRPD systematically prepares, maintains, and submits data on incidents and conditions affecting learners. These data are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.

Further, under the different learner rights and protection (LRP) policies¹ of the Department, as amended by DepEd Order (D.O.) No. 3, s. 2021,² all schools shall submit data on reported learner rights and protection concerns, which shall then be consolidated and validated by the Schools Division and Regional Offices (SDO and RO).

In light of the foregoing considerations, this Office earnestly calls for the attention and active cooperation of the schools, Schools Division Offices, and Regional Offices in the timely collection, consolidation, and validation of the reported LRP incidents for School Year (S.Y.) 2023-2024, recognizing the critical importance of accurate and complete data submission.

Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

¹ D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015.

² Creation of the Child Protection Unit and the Child Rights in Education Desk in the Department of Education.

in the timely collection, consolidation, and validation of the reported LRP incidents for School Year (S.Y.) 2023-2024, recognizing the critical importance of accurate and complete data submission.

Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

Phase	Procedure	Expected Output
Phase 1: Collection and Consolidation	<p>Step 1: The school shall fill in the School-Based Consolidation Data Sheet (Annex A-E of this memorandum).</p> <p>Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the Google Forms link provided herein by answering it.</p> <p>Step 3: The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per Regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the ROs and SDOs.</p>	<p>Signed school-based consolidation data sheet</p> <p>Accomplished Google Forms through the link provided herein</p> <p>Consolidated data by the Central Office (Operations Strand-BLSS-LRPD) using the data submitted by the schools</p>
Phase 2: Validation	<p>Step 4: The focal persons from RO and SDO shall validate the data released by the Central Office (Operations Strand-BLSS-LRPD).</p> <p>Step 5: The ROs shall consolidate the validated data.</p>	<p>Validated data by the focal persons from RO and SDO</p> <p>Consolidated data validated by the focal persons from RO and SDO</p>
Phase 3: Analysis and Interpretation	<p>Step 6: The focal persons from RO and SDO shall analyze and interpret the data.</p> <p>Step 7: The LRPD shall collect and review the analysis and interpretation of LRP data.</p>	<p>Analyzed and interpreted LRP data (Regional level)</p> <p>Consolidated and complete reports on LRP incidents with analysis and interpretation</p>

Note: The Memorandum for Phases II and III will be released after the commencement of Phase I

In view of the foregoing matters, all public and private elementary and secondary schools, together with the focal persons of BLSS-LRPD from the SDOs and ROs are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation**:

I. Timeline for the Collection and Consolidation of Data

It shall be noted that separate timelines shall be observed for the collection and consolidation of data for S.Y. 2023–2024 and S.Y. 2024–2025. The following schedule shall apply:

a. Data Collection for S.Y. 2023–2024

The collection process shall commence upon the issuance of this Memorandum and shall be concluded on **September 15, 2025**.

b. Data Collection for S.Y. 2024–2025

The collection process shall begin in the fourth quarter of this year and shall close on **December 15, 2025**. There will be a separate Memorandum for the commencement of the collection process for S.Y. 2024–2025.

II. Data to be Collected and Consolidated

- a. Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children in conflict with the law (CICL);
- b. Number of schools with localized child protection policies, and anti-bullying policies; and
- c. Number of schools with established child protection committees (CPC).

III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015. School heads/administrators and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
- b. All LRP concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets and other documents showing referral to partner agencies); and
- c. School heads/ administrators and guidance counselors/guidance designates shall be held liable for concealment of LRP incidents.

IV. Manner of Data Consolidation

- a. All public and private elementary and secondary schools shall consolidate the data collected using the **School-Based Consolidation Data Sheet** and submit it to the Central Office (Operations Strand-LRPD) **through Google Forms**.

- b. The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the submitted data by the schools. The data shall be disaggregated per RO and SDO, which shall then be released to the field offices for validation by the LRPD Focal Persons.

V. Manner of Submission

- a. The school shall submit its report to the Central Office (Operations Strand-BLSS-LRPD) by accomplishing the **Google Form and attaching the School-Based Consolidation Data Sheet (Annexes A-E)** and the corresponding documentations of the reported LRP incidents (i.e., incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies).
- b. Schools may download the **School-Based Consolidation Data Sheet** from <https://tinyurl.com/4vhn4sxf>.
- c. Separate Google Form links will be provided for **Elementary, Junior High School, and Senior High School** levels. Each school is required to accomplish the appropriate form based on the school levels they offer (i.e., School ABC is offering Elementary and Junior High School. Therefore, School ABC shall accomplish the forms for Elementary and Junior High School). Schools may access the designated forms through the following links:
 - i. Kindergarten: <https://tinyurl.com/5daeeeb8>
 - ii. Elementary: <https://tinyurl.com/4npkkfdj>
 - iii. Junior High School: <https://tinyurl.com/cjrhe99d>
 - iv. Senior High School: <https://tinyurl.com/yc4xujkw>

All ROs and SDOs are encouraged to disseminate the foregoing information by issuing regional and division memoranda. Finally, all LRPD Focal Persons are enjoined to collaborate with each other to implement this Memorandum.

For queries and clarifications, you may contact Dr. Miguel Angelo S. Mantaring, Director IV, Bureau of Learner Support Services through email at weprotectlearners@deped.gov.ph (cc: blss.od@deped.gov.ph).

For immediate dissemination and compliance.

Thank you.



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

DM-OUOPS-2025-04284

FOR : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

FROM : **MALCOLM S. GARMA**
Assistant Secretary, Officer-in-Charge,
Office of the Undersecretary for Operations

SUBJECT : **REQUEST FOR CLEARANCE TO COLLECT, CONSOLIDATE, AND
VALIDATE REPORTED LEARNER RIGHTS AND PROTECTION
CONCERNS FOR S.Y. 2023-2024**

DATE : July 7, 2025

The Office of the Undersecretary for Operations, through the Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD), proposes to collect, consolidate, and validate reported learner rights and protection (LRP) concerns from School Year 2023-2024.

The BLSS-LRPD systematically prepares, maintains, and submits data on LRP incidents and conditions affecting learners. To be able to develop, analyze, and interpret LRP data, the BLSS-LRPD must collect, consolidate, and validate information from the schools through the Child Protection Committees. Relatedly, the data that will be collected through this initiative will be utilized to support and validate the information being collected yearly by the Policy and Planning Service-Educational Management Information System Division.

For the consideration of the Undersecretary and Chief of Staff.

Should you find it favorable, we humbly request that you indicate your approval on the space provided below.

For questions and/or concerns, your staff may contact this Office through email at ouops@deped.gov.ph (cc: blss.od@deped.gov.ph and lrpo@deped.gov.ph).

Thank you very much.

☐ Approved
☐ Disapproved
☐ Further Comments/Remarks

[LPPS/CTG]

School: _____

Address: _____

Classification: (Private/Public) _____

Level: (Kindergarten/Elementary/Secondary) _____

School ID: _____

[illegible][illegible][illegible]

CYBERBULLYING

RETALIATION

Number of Resolved Cases	
Number of cases with on-going implementation of intervention	
Number of cases referred to other Government Agencies	
Number of cases referred to other non-Government Organizations	

Motives/Nature of the Bullying Incident
<p>Social -the bullying act is carried out to hurt others or belittle another individual or group or reinforce social exclusion</p> <p>Gender-based -the bullying act humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity (SOGI)</p>

Effects of the Bullying Incident	
Physical Harm	refers to any injury or damage to a person's body (bruises, scratches, cuts, dislocations, sprains, etc.)
Attempted Suicide	- an intentional but unsuccessful effort to end one's own life. This may involve actions such as overdosing on medication, cutting oneself, or engaging in other self-harming behaviors with the intent to die, but the person survives the attempt.

Bullying in Written Form - a bullying act that was mechanically written or recorded in a tangible or visible form (writing derogatory remarks or accusations in notebooks, walls, lockers, arm chairs, etc.)
Cyberbullying refers to any bullying done through the use of technology or any electronic means (texting, email, chatting, online games, etc.)
Retaliation against a person who reports bullying, who provides information during an investigation of bullying, or who is a witness to or has a reliable in formation about bullying.

Emotional damage - the bullying act causes damage to victim's psyche and/or emotional well-being

Suicide - death caused by self-inflicted, intentional behavior with the goal of ending one's life (hanging, ingesting poison, or jumping from a high place, etc.)
Death - loss of life as a result of serious physical attacks (being stabbed, punched,physical altercation, etc.)
Psychological/Emotional - any internal experience that affects a person's thoughts, feelings, and behavior, like persistent sadness, anxiety, low self-worth, emotional detachment, overthinking, mood swings, difficulty trusting others, excessive guilt, trauma-related responses, and sudden emotional outbursts.

Prepared by: _____
(Name and Designation)

Date: _____

Validated by: _____
(Name and Designation)

Date: _____